

Tartu Jaan Poska Gümnaasium

We determine our own future!

Projekts Nr. 8.3.1.1/16/I/002 Kompetenču pieeja mācību saturā



Valsts izglītības satura centrs

NACIONĀLAIS
ATTĪSTĪBAS
PLĀNS 2020



EIROPAS SAVIENĪBA
Eiropas Sociālais
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ



jaanposkagümnaasium

The Student-Centred Approach of Tartu Jaan Poska Gymnasium

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General Overview of Tartu Jaan Poska Gymnasium

- Established in 2011
- An upper-secondary school with entrance examinations
- Students aged 16-19 (grades 10-12)
- Housed in a historical building
- 2 February 1920 - Tartu Peace Treaty signed between Estonia and Soviet Russia



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Study System

- Each school year consists of 5 cycles
- Each cycle has 6 weeks for lessons and 1 week for tests
- Each cycle students concentrate on 5-7 subjects
- Each lesson lasts for 75 minutes



To finish school: 96 courses

3 national examinations

Elective
examination
(compiled by
teachers at school)

Research project

Estonian

A foreign language
on B2 level (usually
English)

Mathematics



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JPG CURRICULUM

NATIONAL CURRICULUM: 69 COURSES

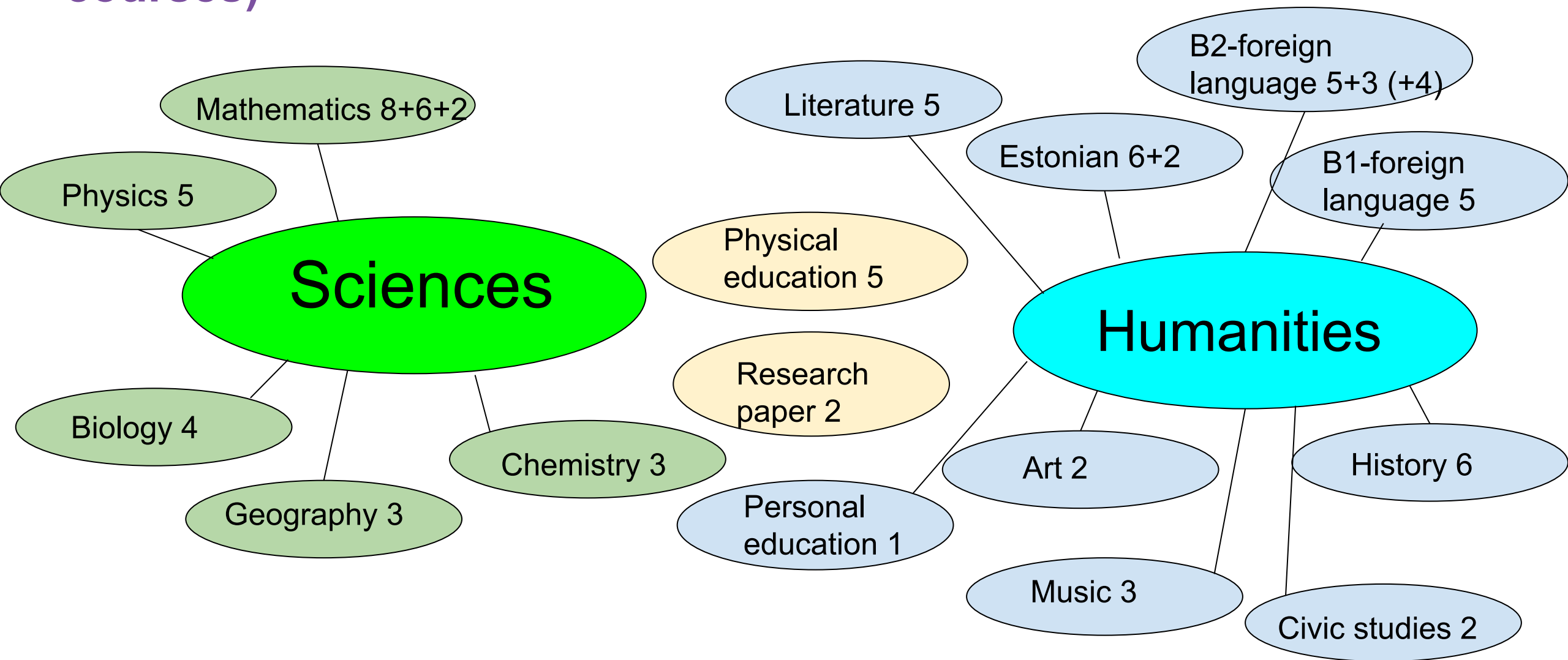
JPG ADDITIONAL COURSES: 8 COURSES

1 MATHEMATICS COURSE
2 ESTONIAN COURSES
3 B2 FOREIGN LANGUAGE COURSES
2 RESEARCH PROJECT COURSES

IN-DEPTH ELECTIVE
COURSES:
10 COURSES

GENERAL ELECTIVE
COURSES:
9 COURSES

JPG mandatory courses (the national curriculum+additional courses)



Curriculum

- Elective courses - approximately 120 to choose from
 - 10 in-depth elective courses students choose from the in-depth elective module
 - 9 general elective courses students choose from the general elective module
- All electives are chosen in September for the whole schoolyear
- A mix of students with different interests in the same class

Examples of in-depth electives

Entrepreneurship, Astronomy, Programming, Robotics, Creative Writing, Environmental Chemistry, Law etc

Examples of general electives

Foreign languages (French, Spanish, Chinese, Finnish, Latin), Photography, Psychology, Folk Dancing, National Defence, 3-Day Field Trips (Biology, Geography etc)

Student-Centred Approach

- Mentorship
- Individual approach (personalised schedule)
- Level-based learning groups in chosen subjects
- Extracurricular activities embedded in the curriculum
- Career planning
- Availability of counselling (school psychologist, student councillor)



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Mentorship

- Each group of 38 students has 2 mentors
- Weekly 75-minute mentoring lessons
- Regular individual progress discussions

- Each year has their own focus themes
- Grade 10 - study skills and adapting
- Grade 11 - time planning and independent learning (research project)
- Grade 12 - career and personal development

- Teachers as learners - studying coaching and cooperation, group discussions

- Teachers as study partners, not administrators

Individual Approach

- IT solutions to support learning at the students' own pace
- Personalised schedules for students with special needs
- Flexibility on every level